

## ScienceWorks Field Trip --- Grouping Worksheet

In order to save time while at the Museum, please organize your students into groups *before* your visit. During *Exhibit Explorations* and *Discovery Lab* times, students need to be in teams of five or less and lead by an adult chaperone. School groups with more than one class (or *over 35 students* in size) will also need to organize the teams into two larger groups (we are calling them the *Alpha* and *Beta* groups). With these larger groups, half of the students will conduct explorations of specific exhibits while the other half are in the *Discovery Lab*. The groups will then switch. Color coded **name tags** are a great way for your students, chaperones and our staff to know each other better and help everyone remember which group they are in. The worksheet below may help make this organization scheme clearer:

### **Alpha Group**

Chaperone \_\_\_\_\_

1. Student \_\_\_\_\_

2. Student \_\_\_\_\_

3. Student \_\_\_\_\_

4. Student \_\_\_\_\_

5. Student \_\_\_\_\_

Chaperone \_\_\_\_\_

1. Student \_\_\_\_\_

2. Student \_\_\_\_\_

3. Student \_\_\_\_\_

4. Student \_\_\_\_\_

5. Student \_\_\_\_\_

Chaperone \_\_\_\_\_

1. Student \_\_\_\_\_

2. Student \_\_\_\_\_

3. Student \_\_\_\_\_

4. Student \_\_\_\_\_

5. Student \_\_\_\_\_

Chaperone \_\_\_\_\_

1. Student \_\_\_\_\_

2. Student \_\_\_\_\_

3. Student \_\_\_\_\_

4. Student \_\_\_\_\_

5. Student \_\_\_\_\_

Chaperone \_\_\_\_\_

1. Student \_\_\_\_\_

2. Student \_\_\_\_\_

3. Student \_\_\_\_\_

4. Student \_\_\_\_\_

5. Student \_\_\_\_\_

Chaperone \_\_\_\_\_

1. Student \_\_\_\_\_

2. Student \_\_\_\_\_

3. Student \_\_\_\_\_

4. Student \_\_\_\_\_

5. Student \_\_\_\_\_

**(Please only make seven groups if there are more than 30 students in the class)**

Chaperone \_\_\_\_\_

1. Student \_\_\_\_\_

2. Student \_\_\_\_\_

3. Student \_\_\_\_\_

4. Student \_\_\_\_\_

5. Student \_\_\_\_\_